

A young boy with dark hair and a gentle smile is the central figure. He is wearing a red V-neck sweater over a white collared shirt with a pink and grey plaid pattern. He is focused on playing with colorful plastic blocks (yellow, blue, green, purple, red) on a light-colored surface. The background is a bright, out-of-focus yellow and white. A semi-transparent red rectangular box is overlaid on the right side of the image, containing the text.

2023-24

ACTIVITY REPORT

NATIVE MISSIONARY
MOVEMENT

OVERVIEW

2023–24 was a year of sustaining ongoing programs while strengthening the foundations for future work. NMM continued supporting children in residential homes, families facing hardship, communities needing access to safe water, students in educational programs, and field-based ministry initiatives.

At the same time, the year saw significant direction in mobility, education, and institutional capacity. NMM worked on facilities, strengthened existing structures, and added equipment to improve operational and field effectiveness. Educational activities also expanded, alongside continuing programs in Orissa and other locations.

NMM also continued family welfare, educational stipend, medical assistance, and community support programs.

Overall, 2023–24 activities reflect a balanced approach to program delivery and long-term capacity building, ensuring immediate needs were addressed while strengthening the infrastructure, resources, and systems needed to serve more effectively in the years ahead.



PROGRAM ACTIVITIES



AWARENESS CAMPS, TRAINING & SEMINARS

NMM conducted community awareness, training, and seminar programs at Makkadadeo (Jhadol) and in Orissa. Unlike previous years, when activities also included Navapur, this year's program focused on two established locations. This narrower geographic focus reflected a deliberate shift towards depth, continuity, and sustained engagement rather than expansion into additional areas.

Concentrating resources in fewer, established communities enabled NMM to provide more consistent training and follow-up, strengthen existing relationships, and work more closely with field workers and volunteers already engaged in the program. This approach allowed the activities to move beyond one-time awareness events towards longer-term capacity building and community engagement.

The programs strengthened local field workers' and volunteers' capacity to identify community needs, mobilize participation, facilitate awareness activities, and sustain engagement within their communities. The benefits therefore extended beyond those who participated directly, as trained individuals were better equipped to apply their learning and support others at the grassroots level.

The sustained focus strengthened community relationships, local ownership, and trust. Regular engagement and follow-up provided greater continuity and helped communities participate more actively.

The programme's impact is therefore reflected not simply in the number of sessions conducted, but in the local leadership developed, community capacity strengthened, and relationships deepened, creating a stronger foundation for continued engagement and more sustainable outcomes.

"The awareness camps and seminars strengthened community engagement, built local capacity, and equipped field workers and volunteers to respond more effectively to local needs and sustain meaningful community initiatives."



PROGRAM ACTIVITIES

RURAL WATER ACCESS: TUBEWELL PROJECTS

During the year, NMM focused its borewell initiative on underserved rural communities in the Udaipur region, where existing water sources were inadequate, seasonal, distant, or unreliable. By carefully identifying community needs, NMM supported the installation of 13 tubewells, providing households with a more dependable water source.

The impact extends well beyond access to drinking water. A closer and more reliable water source can reduce the time and physical effort required for water collection, particularly for women and children, allowing more time for education, household responsibilities, livelihood activities, and rest. Improved water availability also supports better hygiene, sanitation, and household health, while reducing dependence on unsafe or unreliable sources.

These tubewells therefore provided long-term infrastructure to address an essential community need. Unlike short-term relief, improved access to water can benefit households for years, reducing the daily burden of water collection and supporting better hygiene and household wellbeing. This represents a practical investment in the long-term resilience and quality of life of underserved rural communities.



EDUCATION

ST. MATTHEW'S SCHOOL, JHADOL

During 2023–24, St. Matthew's School (SMS), Jhadol enrolled 454 students from Classes 1–12, including 193 girls and 261 boys, supported by 20 teaching staff. The school provided fee assistance to 21 half-fee students and 17 students under the RTE provision, helping families with limited financial means access education. The school recorded 93% attendance, no attrition within the tracked cohort, and all 454 students progressed to the next class. Learning assessments showed improvement among 324 students in Classes 1–10, while all 27 Class 8 students continued to Class 9.

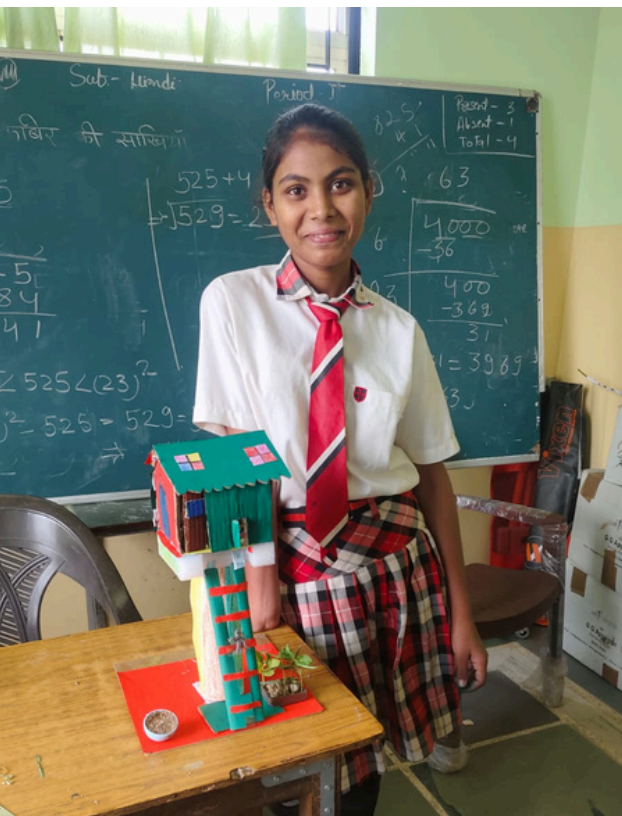
The school maintained its existing facilities, including 14 classrooms, computer and science labs, filtered drinking water, separate toilets for boys and girls, a library, computer facilities, and first-aid care, alongside a full programme of academic assessments, health check-ups, sports, and skill development.

Academic Achievement: Across the wider St. Matthew's School network, 97 students appeared for Class X and 100 for Class XII board examinations, across Science, Commerce, and Arts. The highest scores reached 93.60%, demonstrating continued academic performance across the network.

Sports and Experiential Learning: Students participated in and earned recognition in cricket, football, and throwball, including tehsil-level certificates. Students also engaged in practical learning through applied mathematics, and environmental activities.

Civic and Social Engagement: Schools conducted voting awareness programmes, mental wellbeing seminars, Model United Nations, debates, quizzes, and national observances, encouraging students to develop confidence, social awareness, responsibility, and broader engagement beyond the classroom.

The investment in education is reflected not only in enrolment and academic progression, but in improved learning, continued access for disadvantaged students, sporting achievement, practical skills, and civic awareness.



SAG SCHOOL, BAGHPURA

During 2024–25, enrolment reached 130 students, comprising 60 girls and 70 boys, across Classes 1–8. The school continued to provide education to children from families with limited financial means, with 9 students receiving half-fee support and 7 supported through RTE provisions. Staffing remained stable with 12 teaching staff, one head teacher/academic in-charge, and three non-teaching and support staff.

The school maintained its existing facilities, including 11 classrooms, drinking water, separate toilets for girls and boys, play space, and first-aid care. While library, computer, and additional learning resources remained unavailable, the school continued its full academic and co-curricular program, including skill development, health check-ups, sports and cultural activities, character and values education, assessments, and annual examinations.

The school demonstrated strong continuity and positive student outcomes despite limited infrastructure. Attendance remained at 93%, with nil attrition against the tracked cohort and all 130 enrolled students progressing to the next class. Learning assessments recorded improvement among 106 children, indicating measurable academic progress.

All 14 students who completed Class 8 progressed to Class 9, supporting continued education beyond the primary and middle-school years. Fee assistance also helped children from economically constrained families remain in school. With girls comprising 46% of enrolment, the program continued to provide meaningful access to education for both girls and boys.

Overall, the year reflects stable enrolment, strong retention, continued progression, and measurable learning improvement, achieved within the school's existing resource constraints.



EDUCATIONAL RESIDENCE

RESIDENTIAL CARE AND EDUCATION

During 2023–24, NMM Educational Residence provided care, education, and holistic support to 50 girls, from Class 1 through Class 12, including seven young women pursuing undergraduate studies while continuing to live at the home. All residents were first-generation learners from Scheduled Tribe communities in rural Udaipur District and attended NMM schools under the Rajasthan State Board. Seven staff members supported the facility, including wardens/house-parents, a tutor, a cook, and a caretaker. Its four dormitories provided study space, dining and kitchen facilities, drinking water and sanitation, recreation and sports areas, a library, and medical and health support. The annual program included academic support,

examinations, skills development, health check-ups, character and values programs, sports and cultural activities, gardening and food-related activities, and Class 10 and 12 board examinations.

The children under care achieved 100% retention, with all 50 children remaining in the program throughout the year. Academic outcomes were strong, with 99% of Class 10 students and 100% of Class 12 students passing their board examinations. Children also demonstrated measurable academic improvement and continued progression through their studies.

Seven students completed Class 12 during the year. Of these, 2 progressed to higher education, and 4 moved into vocational training or employment, representing important steps towards greater independence and future livelihood opportunities.

Beyond academic outcomes, the program provided a stable residential environment, regular nutrition, healthcare, education, and personal development, helping children from disadvantaged rural backgrounds remain in education and prepare for life beyond school.



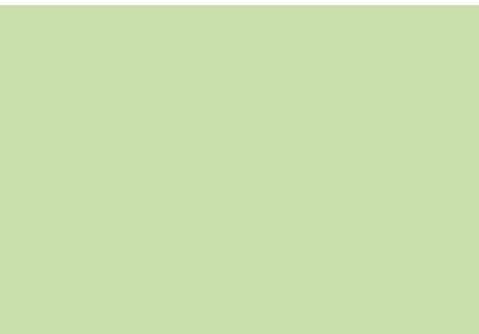
HELP TO **POOR & NEEDY**

During FY 2023–24, NMM continued its family welfare support for its staff and their families, particularly those facing financial difficulties and immediate welfare needs.

Support was directed mainly towards staff families experiencing economic hardship, helping them meet essential household needs during periods of financial difficulty. NMM also provided educational stipends for children of staff in need, helping families manage school-related expenses and reduce the risk of financial constraints interrupting their children's education. NMM also provided additional assistance for the medical and healthcare needs of staff and their families.

The program provided practical support to NMM staff. Assistance with essential needs offered timely relief, while educational support helped children continue their schooling despite financial constraints. Healthcare assistance likewise helped staff families meet necessary medical expenses without adding undue financial burden.

Overall, the program strengthened staff welfare and household stability, recognizing that caring for the people who serve NMM is essential to sustaining the organization's wider work and enabling staff to serve with greater security and confidence.



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2023-24



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